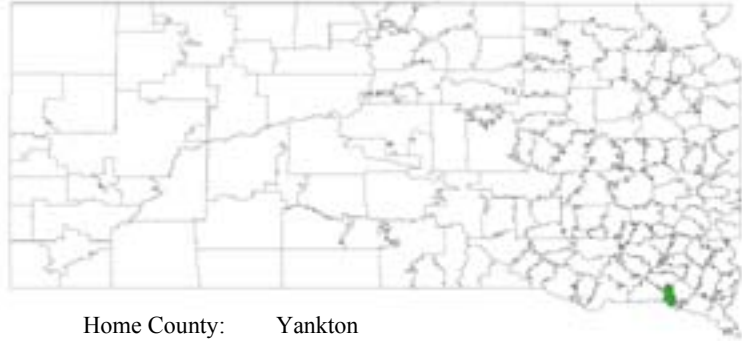


2003-2004 Profile of Gayville-Volin School District 63-1

100 Kingsbury, Gayville, SD 57031



Home County: Yankton
Area in Square Miles: 72
2002 K-12 Fall Enrollment: 253

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$865,417	\$26,261	\$115,336	\$0
PK Instruction	\$0	\$0	\$24,481	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$56,745	\$0	\$38,679	\$0
Administration Services	\$137,435	\$0	\$6,731	\$0
Transportation Services	\$54,805	\$0	\$2,146	\$0
Other Support Services	\$193,996	\$1,275	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$66,330	\$0	\$0
Co-Curricular	\$67,476	\$5,821	\$0	\$0
Total Expenditures	\$1,375,874	\$99,687	\$187,373	\$0

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$361,969	\$171,717	\$93,846	\$0
County	\$18,115	\$0	\$0	\$0
State	\$839,793	\$160	\$34,265	\$0
Federal	\$190,609	\$10,000	\$55,277	\$0
Total	\$1,410,486	\$181,877	\$183,388	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$246,682	\$236,521
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$87,922	\$84,254

Cost per ADM

General Fund Only	\$5,408
Educational Funds*	\$6,003
* Includes General, Special Education and Pension Funds	

State Aid

General Aid	\$805,022
Special Education	\$34,175
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$839,197

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$7,717
IDEA Part B	\$45,554
Total	\$53,271

ADM Data

ADM of Tuitioned Out Paid	1.937
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	2.000
General State Aid Adj. ADM	296.390

Teaching Staff Data

Average Teacher Salary	\$24,814
Experience Adjusted Salary	\$28,609
Avg Years of Experience	7.3
% with Advanced Degrees	8.7%
Certified Instructional Staff	21.6
Classroom Staff	1.0

2003 Taxable Valuations

Agricultural	\$47,367,439
Owner Occupied	\$13,623,310
Non-Ag Z	\$1,689,219
Other Non-Ag/Utilities	\$4,202,140
Total	\$66,882,108

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$2.50
Bond Redemption	\$3.59
Pension Fund	\$0.00

Ending Fund Balance

General	\$411,822
Capital Outlay	\$304,396
Special Education	\$27,553
Pension	\$0

**Special Education
Placement Categories**

December 2003 Federal Child Count

Student Data

PK-12 Enrollment	282
Open Enrolled Students Rec'd	24
District Dropout Rate	0.8%
% Eligible for Free/Red. Lunch	43.1%
% Special Needs Students	20.9%
Students Transported	145
Student to Staff Ratio	12.5
District Attendance Rate	95.4%
Number of Graduates	22

Enrollment

	ADA	ADM
K-8	166.275	172.955
9-12	76.483	81.459
Total	242.758	254.414

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	32
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	10
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	16
Day Program	1
Home/Hospital Program	0
Total	59

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	3
Hearing Impaired	0
Learning Disabled	37
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	16
Other Health Impaired	0
Autism	0
Traumatic Brain Injury	0
Developmental Delay	1
Total	59

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total	Sp Ed	Total	SpEd	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
Math	53		79		52		60		76		74		78	
Science	50		84		67		76		61		69		72	
Social Science	59		81		56		70		55		65		61	
Language Arts	46		59		46		66		56		52		60	
Reading	41		73		36		50		49		47		76	
Complete Battery	50		74		50		62		61		61		69	
Number Tested	11	3	18	4	25	9	13	5	21	6	23	5	13	0

American College Test (ACT)

English	18.8
Math	19.5
Reading	20.1
Science	20.1
Composite Score	19.8
Number Tested	18

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	16	1	50%		50%		50%		50%		50%		50%	
Grade 9	16	1	81%		88%		81%		88%		100%		100%	

No assessment data are reported when less than ten students were tested.